**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Of these priorities this year, the school will be focusing on the engagement of all pupils in regular physical activity, primarily through the after school Sports Academy programme. We wish to contrinue to build the numbers attending our after school provision, given that we are confident that the “core” offer of Real PE is well resourced and well delivered. Thtough the Sports Academy programme, we can build engagement across a range of sports, including sports both with a competitive and non-competitive dimension. In its first year, the Sports Academy achieved a degree of prestige that we now wish to see more children accessing – the cost for each club is, of course, free.

**Accountability & Impact -** [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

* the amount of premium received
* a full breakdown of how it has been spent (or will be spent)
* what impact the school has seen on pupils’ PE and sport **participation and attainment**
* how the improvements will be **sustainable** in the future
* the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  + swim competently, confidently, and proficiently over a distance of at least 25 metres
  + use a range of strokes effectively (for example front crawl, backstroke and breaststroke
  + perform safe self-rescue in different water-based situations

|  |  |
| --- | --- |
| **The total funding for the academic year 2022/23** | **£20070** |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?** | **2022/23 – 48%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **8**  **2022/23 – 44%** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **2022/223 – 71%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **YES** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible** | **Dr Cook** | **Lead Governor responsible** | **Bob Skillicorn** |

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| **Area of Focus**  **(Intent)** | **Actions (Implementation)**  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started | **Funding**  - Actual spend 2021: | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  - |
| The engagement of all pupils in regular physical activity | **Real PE / Jasmin** - purchased the “Real PE” Scheme to support the delivery of PE in school and the professional development of staff through online & face to face CPD. - <https://www.createdevelopment.co.uk/>  **Development of the Sports Academy.** This is for the establishment of a high profile, extra curricular activity programme. This includes:   * In house football training * Specialist provision by Plymouth Argyle FC; Exeter Chiefs RFC; Kazoku Judo Club and our Dancer-in-Residence, Rob Menaar. * In house cycling club; * In house running club; * Purchase of appropriate sporting clothes for participating children. | £495 (programme)  £24902 | *In 2022/23 this programme provided a high quality, structured programme for PE teaching in the school.*  *43% of eligible children have participated in one aspect of Sports Academy provision. This includes PP numbers broadly in line with school average i.e. 26%. The provision of training has been excellent, although consistency conens with Plymouth Argyle FC have led us to use Exeter Chiefs RFC for both rugby and football provision in 2023/24.* |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | **Central Service Charge** – provision of centralised lead teacher to support the development of PE colleagues. | £1000 | *In 2022/23 this service has been useful. Various services were provided:*   * *16 Year 6 children were trained in Sports Leaders in order to support playground activities for other children.* * *Organisation of an athletics tournament at the end of the year for children.* * *Consultancy service to PE lead for ensuring a structured curriculum.* |
| Broader experience of a range of sports and activities offered to all pupils | **Purchase of equipment** – to provide replacement consumable equipment for current sports.  **Additional swimming lessons** – to support year 6 who in previous years have benefited from three intensive weeks (1 week for each class, plus an additional week for those in need of achieving 25metre standards) | £1000  £2500 – spilt between hire of pool and additional, notional staffing cost) | *In 2022/23 there was ongoing purchase of equipment to ensure that PE kit was safe and contemporary.*  *In 2022/23 this was a disappointing aspect, with lower numbers of children able to swim 25m unaided. In 2023/24, this will be addressed by increasing the number of sessions at the pool.* |
| Increased participation in competitive sport | Specialism sports – Real PE only develops children’s skills, rather than dealing directly with sports. Therefore, we have introduced different competitive sports into each year group. | Covered in the purchase of equipment and of the Sports Academy provision. Additional nominal costs around entry fees/transport - £300. | *Additional equipment and entry fees were paid for in 2022/23.* |
|  | **Total Planned Spend** | £30197 |
| **Total Actual Spend** | £30100 |
| **Total Underspend** | Zero – intentional overspend |