

French.

Year 3

Unit 1: Moi (All about me)

In this unit, children are introduced to some simple French phrases and greetings to raise awareness of where French is spoken and to draw attention to some cultural differences. Children will also be given the opportunity to set up links with a school in France.

1	Focus on listening to French and learn some greetings.
2	Learn the numbers from 1 – 10.
3	What are you called? How old are you?
4 and 5	Over 2 blocked lessons (near European Languages Day) the children will set up links with a partner school in France.
6	Learn one of the French songs (which uses numbers 1 – 20) Complete the 'Challenge' which assesses the children's knowledge and understanding.

Unit 2: Jeux et chansons (Games and songs)

In this unit, children's knowledge of the French language continues to be developed as they learn to count to 20 and talk in French about their favourite games. Children will also be able to continue to develop links with a school in France.

1	Focus on learning to count from 11 – 20 and children talk about their favourite games.
2	Re-cap on previous lesson and extend learning by children saying which game/s they prefer.
3	As above and learn a French song.
4	Learn that the 's' in French isn't pronounced with plurals eg chats. Sing the song again and play a game which encourages children to practise asking questions and replying in a sentence.
5	Learn different exclamations, re-cap on the vocabulary for different games and focus on words containing an 'a' sound and understand the connection between the sound and the letter 'a.'
6	Children speak in sentences when giving their favourite game/s. Complete the 'Challenge' which assesses the children's knowledge and understanding. Send an email to the French-speaking school the children have made links with.

Unit 3: On fait la fete (Celebrations)

In this unit, children's knowledge of the French language continues to be developed as they use a wider range of verbs in sentences, learn the months of the year in French, have an awareness of different celebrations in France compared to Britain and use the present simple tense in sentences as well as being introduced to the negative: 'ne...pas.' Children will also be able to continue to develop links with a school in France.

1	Focus on learning the greeting for wishing someone a Happy Birthday. Learn about some different traditions and celebrations in France.
2	Re-cap of different activities eg Je danse (I dance) and saying and writing a sentence in French using a subject, verb and noun.

3	Re-cap on the verbs from the previous session. Introduce the negative: 'ne...pas.' Say and write a sentence using the negative with a subject, verb, noun and adjective.
4	Re-cap on the months of the year and learn them. Re-cap on exclamations such as 'c'est super!'
5	Learn that despite similarities, French and English words never sound the same. (March and mars.) Focus on the 'an' pronunciation in French eg 'janvier' and 'septembre.'
6	Revise and assess knowledge and skills of this unit. Send an email to the French-speaking school the children have made links with.

Unit 4: Portraits (Portraits)

In this unit, children's knowledge of the French language continues to be developed as they use a wider range of verbs in sentences and learn the main parts of the body and describe colours including learning the names of facial features which are linked to the colours. Children will also be able to continue to develop links with a school in France.

1	Focus on using colours to describe objects.
2	Describe facial features by using a colour in a sentence.
3	Revise lesson 2 and children learn the French for the main body parts.
4	Revise lesson 2 and children sing a song 'Savez-vous planter les choux?'
5	Focus on the pronunciation of 'eu.'
6	Revise and assess knowledge and skills of this unit. Send an email to the French-speaking school the children have made links with.

Unit 5: Les quatre amis (The four friends)

In this unit, children's knowledge of the French language continues to be developed as they continue to use a wider range of verbs in sentences and use pronouns, nouns and adjectives together in sentences. They will learn to talk about animals and describe their colour and movement. Children will also be able to continue to develop links with a school in France.

1	Focus on learning the names of different animals.
2	Focus on constructing sentences using adjectives to describe nouns – orally and then in writing.
3	Focus on constructing sentences with adjectives describing nouns and specific verbs e.g. to gallop/scurry/run etc.
4	Construct a conversation which includes questions and answers about colours of animals.
5	Focus on the pronunciation of 'ou.'
6	Revise and assess knowledge and skills of this unit. Complete written assessment.

Unit 6: Ça pousse! (Growing things!)

In this unit, children's knowledge of the French language continues to be developed as they continue to use a wider range of verbs in sentences and use pronouns, nouns and adjectives together in sentences. Children learn the names of some vegetables and how to say what they like and don't like. Children also learn a song in French which focuses on the pronunciation of 'on.'

1	Focus on learning the names of some vegetables.
2	Focus on saying what the children like and don't like in French – orally and then in writing.
3	Construct a conversation which focus on what the children like and don't like.
4	Focus on constructing sentences with adjectives describing nouns, co-ordinating conjunction (and) as well as specific verbs linked to eating.
5	Focus on the pronunciation of 'on.'
6	Revise and assess knowledge and skills of this unit. Complete written assessment.