

Year 1 Geography

Our School



In this unit, children will complete their first pieces of fieldwork around the school. They will be learning what physical and human features are and then apply them throughout their fieldwork opportunities. They will do this by completing simple recording methods. They will also develop their map skills by understanding and creating basic picture maps.

1	Recap human and physical features.
2	Discuss physical and human features. Which ones they have children seen/experienced themselves?
3	Children will walk around the school and identify the different features of it and whether they are physical or human.
4	Children identify noises in and around the school environment; what made them; are they natural/physical environmental sounds or human sounds?
5	Children will be taught their left and right and directional language. Children will identify different features around the playground and say what is to the right and left?
6	Children are introduced to a basic map of the playground; a map key and why it is important. Children are given time to explore the playground whilst using the map.
7	Children identify features of their classrooms and the outside area to create a simple map key.
8	Children create their own basic picture map (not aerial view).
9	Using their maps, children direct each other around their area. Children use the directional language learnt.

Our Cornish Home



In this unit, children will learn about the different types of settlements – villages, towns and cities. They will learn about each one and the features they have. They will carry out some basic fieldwork when they go on a walk into Liskeard to identify the different features of towns discussed in the previous lessons. Once they have conducted this, children will look at farms and how they differ to towns.

1	Children will look at different villages and the features of them.
2	Children will look at different towns and the features of them.
3	Children will learn about cities.
4	Children will be going for a walk into the centre of Liskeard and carrying out some fieldwork.
5	
6	Children will do a follow up of their trip to Liskeard
7	Children will learn the importance of farms.
8	Children will compare farms to towns.

Our Country



In this unit of work, children will learn about the 4 countries in the UK. They will apply their skills of using directional language to describe where the countries and seas are in relation to each other. Children will also identify the human and physical features of England, Northern Ireland, Scotland and Wales.

1	Children will learn what the UK is.
2	Children will learn where the countries of the UK are.
3	Children will locate the surrounding seas of the UK.
4	Children will learn about the physical and human features of England
5	Children will learn about the physical and human features of Northern Ireland
6	Children will learn about the physical and human features of Scotland
7	Children will learn about the physical and human features of Wales
8	Children will apply their learning by writing a postcard from a chosen country.

Comparing Places



In this unit of work, children will compare Cornwall and the Kalahari Desert. They will use the book Meerkat Mail to begin to identify features of a desert; making simple comparisons between Cornwall and the Kalahari Desert, using information from each location about weather, animals and daily life.

1	Children will learn about a desert through reading Meerkat Mail.
2	Children will compare weather in Cornwall and the Kalahari Desert.
3	Children will compare animals found in Cornwall and the Kalahari Desert.
4	Children will compare what it is like living in Cornwall and the Kalahari Desert.

